

AP French Summer Assignment

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Félicitation !! I am glad you have chosen to continue your study of French through AP level. This will help you to be as well prepared as possible for AP French Literature, here at NCHS, and French courses when you enroll in college.

The AP French Language and Culture Exam (May) is designed to test your skills in order to see how well they compare to abilities found in a third year college course. The exam will test all of the major language skills: listening and reading comprehension as well as your speaking ability and writing skills in addition to general cultural knowledge of the French speaking (Francophone) world. Therefore, you will need to continue your practice in your skill areas this summer.

These summer assignments should not take too much time each week, but the work should be spread out throughout the summer rather than trying to cram everything into a few days.

CRAMMING does not work with a language!! I understand that you may have vacations planned or other activities that may inhibit your ability to submit your assignments. Please make every effort to submit the assignments on time.

Students are required to abide by the honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the general society. I expect this commitment from you. What this means is that you are expected to complete all assignments on your own, without consulting native-speakers or abuse the use of a translator. Your work should represent what you are capable of doing using as resources your mind, grammar resources, notes from previous study.

TRANSLATION DEVICES: Maybe used as resources but are not to be abused.

Entering entire text into a translator and expecting a true representation in French of a desired rendering is a very dangerous election. Translators, while they are capable of producing a measure of accuracy, may not offer an accurate translation. Please be careful and prudent in your use of a translator!

GENERAL INSTRUCTIONS: Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon starting the new school year. You will receive a major test grade for this work.

ALL WORK IS TO BE turned in on the first day back from break in exchange for Extra Credit for each section that you complete.

ASSIGNMENT #1: Familiarize yourself with the exam.

Become familiar with the Exam. Go to the website below and read about the exam.

<https://apstudents.collegeboard.org/courses/ap-french-language-and-culture>

Look at the tips that the College Board suggests for you:

<https://apstudents.collegeboard.org/ap-world-languages-and-culture-exam-tips>

After you have read through everything, write a short summary (+/-100 words) in ENGLISH of what you have learned about the exam. Include some ideas of how you will be able to best study over the course of the year. You can include your hopes, plans, areas of concern, etc.

ASSIGNMENT #2: READING/WRITING PRACTICE

Reading is an important part of the AP French Exam. To strengthen your French reading comprehension and writing skills, you are to read 5 news articles in French. Note new words you learn and use those words in original sentences. Use the forms included at the very end of this entire document to record the articles you have read and write your summaries. Each article should cover one of the following themes. **Note once you read/write about a chosen theme do not use that theme again. **You will only write about 5 of the 10 themes.*

- 1. L'économie**
- 2. Les droits de l'homme**
- 3. Divertissement (musique, cinéma, art, etc.)**
- 4. Jours fériés (dans le monde hispano-latin)**
- 5. L'environnement**
- 6. La politique**
- 7. Sciences naturelles/physiques**
- 8. Technologie**
- 9. L'immigration**
- 10. Le sport**

NOTE: I expect to see attention paid to basics such as noun/verb agreement, subject/verb agreement, etc.

You may find news articles at these websites:

- <https://www.1jour1actu.com/>

- <https://monquotidien.playbacpresse.fr/>

- <https://www.lemonde.fr/>

- <https://www.lefigaro.fr/>

- <https://www.leparisien.fr/>

Assignment #3: LISTENING PRACTICE

You are required to spend at least five hours listening to authentic French this summer, in 30 minute increments. You may listen to the radio, CDs, streaming radio, podcasts or view YouTube, TV/movies. Please note the webpage, radio name etc. At the beginning it may be hard to understand the first time, so you may listen to it more than once, take notes, etc. Use the attached listening log for each activity.

You may find some interesting items on these websites:

- <https://www.newsinslowfrench.com/>

- <http://www.apprendre.tv/>

- <https://savoirs.rfi.fr/>

- <https://innerfrench.com/podcast/>

ASSIGNMENT #4: SPEAKING

Get out your telephone and record yourself speaking in French about what you have been doing or are about something you have seen or read. Play it back to yourself. Keep a log. You should have at least five “conversations” in the log. You may feel silly at first but listening to yourself when you play the recording back will help you prepare for the speaking portion of the exam. **DO NOT DELETE THE RECORDINGS.** Bring them to class on the first day.

COMPLETION OF SUMMER WORK COUNTS AS THE FIRST MAJOR TEST OF THE YEAR

ON THE NEXT PAGE YOU WILL FIND THE FORMS YOU NEED TO RECORD THE ARTICLES YOU HAVE READ AND THE LISTENING ACTIVITIES YOU HAVE COMPLETED.

Speaking Log

Date	Sujets (topics)	Pensées / Idées / Opinions

Résumez des articles

Les devoirs : Après avoir lu:
En français, s'il vous plaît

1. Le titre et l'auteur: _____
2. La date : _____
3. URL ou Journal (newspaper) _____
4. Pays (country) : _____
5. La thème : _____
6. 10 mots appris – la définition ou les synonymes en français
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____
 - f. _____
 - g. _____
 - h. _____
 - i. _____
 - j. _____

7. Écrire 5 phrases avec le vocabulaire nouveau de l'article.

1. _____
2. _____
3. _____
4. _____
5. _____

8. Résumez l'article dans 60 mots (inclut les nouveaux mots).

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